THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA PROFESSIONAL DEVELOPMENT & TEACHER EVALUATION TEACHER EVALUATION SYSTEM (TES)

PRIDE On-Going Observation Form CLASSROOM INSTRUCTIONAL

Leacher Name	Position
Evaluator Name	School
Domain I. Creating a Culture for Learning	
I.1. Establishing High Expectations for Student Learning and Work	
I.2. Creating an Environment of Respect and Rapport	
I.3. Organizing the Physical Environment	
I.4. Managing Classroom Procedures	
I.5. Managing Student Behavior	
I.6. Modeling Oral and Written Communication Skills	
Domain II. Planning for Success	
II.1. Demonstrating a Deep Knowledge of Content	

RET: Master, 25 FY aft sep or term, GS1-SL 19 Dupl., OSA

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Teacher Name	Position
Evaluator Name	School
II.2. Aligning Student Outcomes to State Standards	
II.3. Using Data to Attend to Individual Student Needs	
II.4. Planning Formative and Summative Assessments	
II.5. Determining Strategies for Meaningful/Coherent Instruction	
II.6. Using Instructional Time Effectively	
Domain III. Instructing and Assessing for Student Achieve	ement
III.1.Engaging Students in Learning	
III.2.Varying Instruction to Meet Student Needs	
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III 2 Using Quality Quantings and Discussive	
III.3.Using Quality Questions and Discussion	

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Teacher Name	Position	
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III.4.Monitoring Student Performance		
III.5.Adjusting and Monitoring Instruction to Enhance Achievement & Student Mastery		
III.6 Planning Interventions and/or Locating/Utilizing Resources to Increase Stu	udent Achievement and Meet Goals	
III.7.Using Traditional and Alternative Assessments to Increase Achievement		
III.8.Using Technology to Support Learning		
Domain IV Communication Brofossional Commitment		
Domain IV. Communicating Professional Commitment		
IV.1. Complying with and Implementing all Federal and State Laws, as well as District and School Policies and Procedures		
17.1. Complying with and implementing air rederal and State Laws, as well as t	District and School Folicies and Frocedures	
IN C. Tallian Bases and William for Business I Basel and and		
IV.2. Taking Responsibilities for Professional Development IPDP written		
■ IPDP reviewed, monitored & evaluated by teacher and administrator		
IV.3. Collaborating with Colleagues for Student Progress		

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IV.4. Developing Positive Relationships with Families and Co	Community
Other Comments	
	an opportunity to review information. It does not necessarily indicate agreement. turned to evaluator within 3 work days.
Teacher Signature	Date
Evaluator Signature	Date

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